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## Report on the Revision of Higher Teacher Training College (HTTC) Bambili Academic Programme

With a vision premised on the motto of the University of Bamenda, which is Knowledge, Probity and Entrepreneurship, HTTC has the mission to prepare proficient teachers in various teaching subjects and educational services for schools of the Public and Private sectors. It specifically seeks to develop the potential of learners in the holistic, integrated and ethical manner. But in the previous years the training of teachers has been tailored towards specific subject needs of the Secondary Education programme, which, as recently observed by the Ministry of Secondary Education, does not amounts to an optimal exploitation of human resources in Secondary Education Establishments. This was the setting within which a New Orientation on the training of Teachers in public Teacher Training institutions was reflected upon in a series of meetings held in Yaounde. Emerging from these meetings was the resolve to shift from the monolithic orientation to a multidisciplinary one in view of enabling trained teachers to handle more than one subject upon graduation. It was also intended to align Academic programmes in Teacher Training Colleges with the secondary and High School curriculum.

In this light, it was resolved that a new orientation be given to the training programmes of Public Teacher Training institutions in Cameroon. As per the new Orientation Academic Programmes have to be structured into series and options in a way that pulls together related subject areas as validated during the aforementioned meetings held at MINESUP. As such the following series and corresponding options where identified:

## **SERIES A: SCIENCES**

### **Option 1:**

Mathematics, Fundamental Computer Science, Technology

### **Option 2**

Physics, Chemistry, Technology

### **Option 3:**

Biology, Chemistry, Geology, Environmental Science

## **SERIES B: ARTS, LANGUAGES AND LITERATURES AND PHILOSOPHY**

### **Option 1:**

French, Arts Education, one foreign language, National Languages and Cultures

### **Option 2:**

English, Arts Education, one foreign language, National Languages and Cultures

### **Option 3:**

German or any foreign language, Arts Education, one official Language (English or French), National Languages and Cultures

### **Option 4:**

Philosophy, one Official Language, Citizenship Education

## **SERIES C: SOCIAL SCIENCES AND HUMANITIES**

### **Option 1:**

History/Geography, Citizenship Education, ICT

### **Option 2:**

Economics, ICT, Citizenship Education, Entrepreneurship

## **SERIES D: GUIDANCE AND COUNSELING**

### **Option 1:**

Guidance and Counseling, Special Needs (Inclusive) Education

In light of this new orientation and structure, Heads of Teacher Training Colleges were instructed to review their Academic programs of their institutions, ensuring that they are in tandem with the new vision and Secondary Education programme. At HTTC Bambili, a series of Board meetings were held to explain the new orientation and to review the Academic Programme as instructed. Following these working sessions, technical commissions were constituted according to the various series alongside consultations with other Higher Teacher Training Colleges. Also involved in the exercise were experts from the North West Regional Delegation of Secondary Education, the Top Management of the school, Heads of Division, Heads of Department, professors, and a plethora of other experts on campus. After tortuous working sessions, the revised programmes were presented and deliberated upon at Restitution meetings chaired by the Director of the School, Prof. Mark Bolak Funteh. The remaining part of this report contains the revised first and second cycle programmes as per the series and options.

